



Grade	Objective	Focus	Actions
F	Remember	facts	define, label, identify, locate, select
D	Understand	concepts	explain, outline, summarize, describe, restate, diagram
C	Apply	new contexts	choose, use, solve, predict, calculate
B	Analyze	relationships	compare, contrast, rank, generalize, relate
A	Evaluate	logic	criticize, defend, interpret, justify
	+		
	Create	synthesis	recommend, construct, invent, modify, design

1. Select (or write) one specific learning outcome for a class you teach.
2. Select (or write) an assessment question or assignment you use to measure student achievement of that outcome
3. Which objective of Bloom's Taxonomy best aligns with that task?
4. *Later:* repeat for all of your assessment items for the term. Does your assessment strategy offer students a reasonable opportunity to demonstrate achievement of all objectives of Bloom's taxonomy? Is each exam balanced, point-wise, across Bloom's? Are you asking any questions that don't address your learning outcomes?