

# COURSE SYLLABUS



## Math 76 (Calculus II)

Fall 2025

### Instructor Information

Name: Maria Nogin

Department: Mathematics

Email & Telephone: [mnogin@csufresno.edu](mailto:mnogin@csufresno.edu), 559-960-9420 (cell)

Office: PB 340

Student Support Hours (aka Office Hours): Mon & Tue 12:30-1:30,  
Wed & Thur 3:30-4:30, Fri 11-12, and by appointment

### Course Information

Course Modality: In-person

Course ID: 75486

Units: 4

Class Meeting Time & Location: MTWTh 2-2:50 am, North Gym 135

Canvas: [fresnostate.instructure.com](https://fresnostate.instructure.com)

Prerequisite: Math 75 or Math 75B

Course description: Techniques and applications of integration, improper integrals, conic sections, polar coordinates, infinite series.

It is expected that students will spend approximately 2 hours of study time outside of class for every hour in class. Since this is a 4-unit class, you should expect to study at least an average of 8 hours outside of class each week. However, if your algebra, trigonometry, geometry, or Calculus I skills are shaky, you may need to study more.

### Required Course Materials

[Calculus, Volume 2, Strang and Herman, OpenStax, 2016](#) (free, available online)

### Course Specifics

#### Course goals:

In addition to mastering the concepts outlined in the catalog description, upon completion of this course, students should be able to understand

- some standard techniques of integration such as:
  - integration by parts,
  - trigonometric substitutions,
  - partial fractions,
- improper integrals,

- physical applications such as:
  - area between curves,
  - volume by slicing and by shells,
  - length of curves,
  - surface area,
- infinite series, radius of convergence, and various convergence tests,
- power series and Taylor expansion,
- parametric equations and polar coordinates,
- conic sections.

### **Student Learning Outcomes:**

Upon completion, students should be able to

- set up and evaluate areas and volumes as an integral,
- compute a bigger range of integrals than in Calculus I,
- define an infinite series, analyze its convergence,
- define a power series and indicate its interval of convergence and examine its representation as an algebraic or a transcendental function,
- study in the calculus sense, curves in polar coordinates,
- compute the volume of solids of revolution by slicing methods.

### **Course Requirements/Assignments:**

Homework will be assigned for each section of the book. It is due a few days after the material is covered in class. To receive credit, you must show all your work, make sure your reasoning is clear, provide justifications when necessary, etc. Just an answer will not receive credit. It is very important to do all homework diligently to learn the material. If you are having trouble with your homework, feel free to get help with the concepts from your classmates, instructor, and/or tutors. However, your homework must be your own work. No copying or use of graphing calculators, computer algebra systems, or AI is allowed when working on the homework (copying or use of computers will be considered cheating). However, you may use the above to check your answer/work (in addition to the answer given in the book). If you find out that your answer/work is incorrect, you must figure out yourself how to fix it. You will not learn the material by copying work from a device. A small number of randomly selected problems will be graded. Unless you have a serious and documented reason (please notify your instructor and provide documentation in such cases), late homework is accepted only up to 3 days late and receives up to 60% of credit.

### **Attendance:**

Class attendance is required. In addition to new material, important course information will be given in class, and sometimes quizzes will be administered. Please do not be late. The class will start on time. Pay attention. Stay on task. Please put away any phones and other distracting gadgets. Take notes. No audio or video recording is allowed during class unless you have a documented disability that makes it necessary to make recordings and you have communicated this to your instructor. Questions addressed to the instructor are welcome at any time during class. I will sometimes ask if

there are any questions, but if needed, feel free to ask for clarification at other times as well (that is, feel free to interrupt me at any time).

**Quizzes:**

Quizzes will sometimes be given during class, usually on Thursdays, and will consist of 1-3 short problems that test your knowledge and computational skills. Each quiz will take 10-15 minutes. You must be present in class (for the whole class period) to do the quiz. If you are late or leave early, your quiz grade may be lowered. If for any reason you are unable to take a quiz at the scheduled time, please let your instructor know as soon as possible, and certainly before the quiz. In most cases, you will be expected to take the quiz before it is given in class. No late quizzes are given unless you have a serious and documented reason to miss class. Each quiz is based on 1-3 most recent homework assignments (that were due during the week before the day of the quiz). Sometimes, the quiz problem is exactly one of the homework problems. Sometimes, the numbers or the functions are changed slightly; however, the same reasoning still applies. To do well on quizzes, do your homework diligently, check your answers (they are given in the book), and ask questions whenever you miss something.

**Exams:**

There will be four 50-minute tests and one 2-hour comprehensive final exam. See the schedule below for exam dates. If for any reason you are unable to take a test at the scheduled time, please let your instructor know as soon as possible, and certainly before the test. In most cases, you will be expected to take the test before it is given in class. No late tests are given unless you have a serious and documented reason to miss class (you will be required to provide documentation).

**Activity sections:**

Activity sections are an important part of this class. Make sure you attend the activity section you signed up for each week and actively participate. You will complete quizzes based on the activities done there. Your activity section score is 10% of your course grade.

**Extra help:**

It is essential not to fall behind, because each class may use the material studied previously. If you have trouble with some material, seek help in the following ways:

- Ask your instructor, either in or outside of class. Don't be shy to ask questions. If you don't understand something, chances are very high that somebody else doesn't understand that either. So your classmates will be thankful to you for asking questions in class!
- Attend office hours. These are drop-in hours when I am in my office for sure, with my door open. If my posted office hours do not work for your schedule, make appointments. My contact info is listed on the first page of this syllabus.
- Work with your classmates. Note: studying and discussing your homework is allowed and encouraged; however, every student should learn how to solve all homework problems on their own and write their solutions by themselves.

- Attend the tutor lab. The Math Department tutor lab schedule for this semester will be posted on Canvas once it becomes available.

If you are having any difficulties, seek help immediately - don't wait until it is too late to recover from falling behind, or failing to understand a concept!

### **Grading policy:**

A grade of C or better is required to pass this class. Your grade for the course will be based on your performance on exams, quizzes, homework, and in your activity section. These categories are weighted as follows.

<b>Assignment</b>	<b>Percent</b>
Activity Section	10
Homework Assignments	15
Quizzes	15
Test 1	10
Test 2	10
Test 3	10
Test 4	10
Final Exam	20

<b>Letter Grade</b>	<b>Percent</b>
A	90-100
B	80-89.9
C	70-79.9
D	60-69.9
F	0-59.9

## **Course Policies & Safety Issues**

In class, you are expected to pay attention (taking notes is strongly encouraged) and work solely on the in-class assignments. No talking on unrelated topics, reading of outside materials, or use of electronic devices (with rare exceptions when the assignment requires a calculator) is allowed. No audio or video recording in class is allowed unless you have made arrangements due to your disability.

If you are absent from class, it is your responsibility to check on the material covered and announcements made while you were away.

All homework must be your own work. You are welcome to study and discuss concepts with your classmates; however, you must do your homework problems by yourself. Any copying or use of AI is cheating.

All quizzes and tests will be individual; no collaboration or communication will be allowed.

Fresno State has continually focused on the safety and well-being of our campus community by following state and local public health guidelines as well as California State University policies. Any COVID-19-related questions or concerns can be directed to campus Office of Environmental Health & Safety/Risk Management at 559.278.8422

Additionally, listed below are resources and quick links regarding updates on the coronavirus, campus and community resources, testing sites, and more.

- Visit the [Center for Disease Control \(CDC\) website for the latest updates on the virus](#)
- For updated regarding the Fresno State campus community and response, click [Fresno State Coronavirus Updates](#).

Please remember that the same student conduct rules that are used for in-person classroom instruction also apply to virtual/online classrooms. Students are prohibited from any unauthorized recording, dissemination, or publication of any academic presentation, including any online classroom instruction, for any commercial purpose. In addition, students may not record or use virtual/online instruction in any manner that would violate copyright law. Students are to use all online/virtual instruction exclusively for the educational purpose of the online class in which the instruction is being provided. Students may not re-record any online recordings or post any online recordings in any other format (e.g., electronic, video, social media, audio recording, web page, internet, hard paper copy, etc.) for any purpose without the explicit written permission of the faculty member providing the instruction. Exceptions for disability-related accommodations will be addressed by Student Disability Services, working in conjunction with the student and faculty member.

#### **Dispute Resolution:**

If there are questions or concerns that you have about this course and that you and I are not able to resolve, please feel free to contact the Chair of the department to discuss the matter.

Chair's name: Dr. Carmen Caprau  
Department name: Mathematics  
Chair's email: [ccaprau@csufresno.edu](mailto:ccaprau@csufresno.edu)  
Department phone number: 559.278.2992

#### **Intellectual Property:**

All course materials, including but not limited to the syllabus, readings, quiz questions, exam questions, and assignments prepared by the instructor are property of the instructor and University. Students are prohibited from posting course materials online (e.g., Course Hero) and from selling course materials to or being paid for providing materials to any person or commercial firm without the express written permission of the professor teaching this course. Doing so will constitute both an academic integrity violation and a copyright violation. Audio and video recordings of class lectures as well as images of chat or messages shared during course sessions are prohibited unless I give you explicit permission in advance. Students with an official letter from the Services for Students with Disabilities office may record the class if SSD has approved that service. Otherwise, recordings of lectures are included in the intellectual

property notice described above. These provisions exist regardless of the modality of the course. That is, they apply to in-person, hybrid, and online courses.

### **Student Ratings of Instruction:**

In the final weeks of the semester, you will be asked to complete a short survey to provide feedback about this class. The primary goal of student ratings is to help your instructor improve the class. Feedback will also be reviewed by the department chair and the college dean. You will be given 15 minutes of class time to complete student ratings. Please offer feedback honestly and thoughtfully. Your participation is appreciated. You can access your student rating surveys and get more information at [Fresno State Student Ratings for Instruction \(SRI\)](https://studentaffairs.fresnostate.edu/financialaid/policies/sap/index.html).

## **University Policies**

### **Students with Disabilities:**

Upon identifying themselves to the instructor and the university, students with disabilities will receive reasonable accommodation for learning and evaluation. For more information, contact Services to Students with Disabilities in the University Library, Room 1202 (559.278.2811).

### **Financial Aid Satisfactory Academic Progress Standards and Appeals Process:**

<https://studentaffairs.fresnostate.edu/financialaid/policies/sap/index.html>

**The following University policies can be found on the web at:**

- [Adding and Dropping Classes](#)
- [Cheating and Plagiarism](#)
- [Computers](#)
- [Copyright Policy](#)
- [Disruptive Classroom Behavior](#)
- [Honor Code](#)
- [Title IX](#)

Fresno State is committed to fostering a safe, productive learning environment for all students. Title IX and CSU policy prohibit discrimination on the basis of sex, which includes sexual harassment, domestic and dating violence, sexual assault, sexual exploitation, and stalking. We understand that sexual violence can impact a student's ability to be successful in the learning environment. We encourage students who have experienced sexual misconduct to seek information on where to report from any member of our faculty or staff in order to ensure that the university can provide students with the necessary resources and supportive measures.

As an instructor, I have a mandatory reporting responsibility as part of my role. It is my goal that you feel comfortable sharing information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the extent possible. However, I am required to report any information I receive regarding sexual misconduct or information about a crime that may have occurred during your time at Fresno State.

### **Students can report incidents of alleged sexual misconduct to either or both of the following resources:**

Office of Compliance and Civil Rights | [occr.fresnostate.edu](https://occr.fresnostate.edu) | 559.278.5003

Fresno State Police Department | [fresnostate.edu/police](https://fresnostate.edu/police) | 559.278.8400

**Students can also report other incidents of discrimination or harassment to:**

Office of Compliance and Civil Rights | [occr.fresnostate.edu](http://occr.fresnostate.edu) | 559.278.5003

**Students can access confidential support from two separate resources on campus:**

Counseling Services | [studentaffairs.fresnostate.edu/health/counseling](http://studentaffairs.fresnostate.edu/health/counseling) | 559.278.2734 Survivor

Advocacy Services | [fresnostate.edu/survivoradvocate](http://fresnostate.edu/survivoradvocate) | 559.278.6796

**Pregnancy or Related Conditions:**

[Pregnant Students](#) or those with related conditions should contact the Title IX Coordinator in the Office of Compliance and Civil Rights for assistance. The Title IX Coordinator can coordinate specific actions to prevent sex discrimination and ensure the student's equal access to educational programs or activities.

Office of Compliance and Civil Rights | [occr.fresnostate.edu](http://occr.fresnostate.edu) | 559.278.5003

[Parent scholars](#) provides information on priority registration and other support for parenting students.

[Services for Students with Disabilities](#) can also provide assistance with [accommodations](#).

If you have concerns and you are unsure who to contact, please visit the [Concern & Action Guide](#).

**Emergency Information:**

In the event of an emergency, everyone in the campus community becomes a partner in the response. To ensure you are prepared and remain calm, you must make yourself familiar with campus protocols. To contact the Fresno State Police Department, call 559.278.8400 from your cell phone or 911 from a campus phone. Prior to an emergency, assess your environment for options depending on the emergency. Identify all possible exit routes. In an emergency, always use the closest, safest exit. Once you exit the building, go to the predetermined evacuation assembly point. If that is unavailable, then go to an open safe space away from the emergency. Identify where and how you can secure yourself inside if you need to shelter in place or hide from a threat. Be prepared to help guide those around you and assist individuals who may be in need. Additional information can be found at [www.fresnostate.edu/emergency](http://www.fresnostate.edu/emergency).

## University Services

The following University services can be found on the web at:

- [Associated Students, Inc.](#)
- [Students with Disabilities](#)
- [Dream Success Center](#)
- [Library](#)
- [Learning Center Information](#)
- [Student Health and Counseling Center](#)
- [Academic Success Coaching](#)
- [Survivor Advocacy](#)
- [Writing Center](#)

## Subject to Change Statement

This syllabus and schedule are subject to change in the event of extenuating circumstances.



## Tentative Course Schedule

Date	Book section and topic (read the book section before class)	Homework due 11:59 PM from <a href="#">Calculus, Volume 2, Strang and Herman, OpenStax, 2016</a>
Wed, Aug 20	Introduction Brief review of Calculus I	Ch. 1 Review: 443, 446-454 Due Wed, Aug 27
Thu, Aug 21		
Mon, Aug 25	2.1 Areas between Curves	2.1: all odd 1-23, 27, 29 Due Wed, Sep 3
Tue, Aug 26		
Wed, Aug 27	2.2 Determining Volumes by Slicing	2.2: 63, 67, 75, 79, 83, 85, 91, 101 Due Wed, Sep 3
Thu, Aug 28		
Mon, Sep 1	(Holiday - Labor Day, No Class)	
Tue, Sep 2	2.3 Volumes of Revolution: Cylindrical Shells	2.3: 121, 125, 127, 133, 143, 144, 145, 146 Due Mon, Sep 8
Wed, Sep 3		
Thu, Sep 4	2.4 Arc Length of a Curve and Surface Area	2.4: 171, 173, 177, 185, 191, 193, 199, 203 Due Wed, Sep 10
Mon, Sep 8		
Tue, Sep 9	2.5 Physical Applications	2.5: 225, 227 2.6: 255, 257, 261, 263, 271, 272 Due Mon, Sep 15 (recommendation: do this homework before Test 1)
Wed, Sep 10	2.6 Moments and Centers of Mass	
Thu, Sep 11	<b>Review of 2.1-2.6</b>	
Mon, Sep 15	<b>Test 1 (covers sections 2.1-2.6)</b>	
Tue, Sep 16	3.1 Integration by Parts	3.1: all odd 7-31, 39, 41, 43 Due Mon, Sep 22
Wed, Sep 17		
Thu, Sep 18	3.2 Trigonometric Integrals	3.2: 73, 79, 83, all odd 87-103, 109 Due Wed, Sep 24
Mon, Sep 22		
Tue, Sep 23	3.3 Trigonometric Substitution	3.3: all odd 135-149, 161, 163 Due Mon, Sep 29
Wed, Sep 24		
Thu, Sep 25	3.4 Partial Fractions	3.4: all odd 197-211, 215, 217, 227 Due Wed, Oct 1
Mon, Sep 29		
Tue, Sep 30	Other Strategies for Integration	<a href="#">Homework problems on other strategies</a> 3.6: 303, 309, 311 Due Mon, Oct 6
Wed, Oct 1	3.6 Numerical Integration	
Thu, Oct 2	3.7 Improper Integrals	3.7: all odd 347-351 and 355-371 Due Wed, Oct 8
Mon, Oct 6		
Tue, Oct 7	Integration Bee	Ch. 3 Review: 409, 410, 411, 412, 413, 415, 418, 419, 421, 423



Date	Book section and topic (read the book section before class)	Homework due 11:59 PM from <a href="#">Calculus, Volume 2, Strang and Herman, OpenStax, 2016</a>
		Due Mon, Oct 13 (recommendation: do this homework before Test 2)
Wed, Oct 8		
Thu, Oct 9	<b>Review of 3.1-3.7</b>	
Mon, Oct 13	<b>Test 2 (covers sections 3.1-3.7)</b>	
Tue, Oct 14	5.1 Sequences	5.1: 5, 7, 9, 23, 25, 27, 29, 39, 49, 51 Due Mon, Oct 20
Wed, Oct 15		
Thu, Oct 16	5.2 Infinite Series	5.2: 73, all odd 79-93, 101, 103, 105 Due Wed, Oct 22
Mon, Oct 20		
Tue, Oct 21	5.3 The Divergence and Integral Tests	5.3: all odd 139-149, 153, 159, 161, 163 Due Mon, Oct 27
Wed, Oct 22		
Thu, Oct 23	5.4 Comparison Tests	5.4: 195, 197, 199, 201, 207, 209, 211, 223 Due Wed, Oct 29
Mon, Oct 27	5.5 Alternating Series	5.5: all odd 251-267 Due Wed, Oct 29
Tue, Oct 28	5.6 Ratio and Root Tests	5.6: all odd 317-323 and 329-335, 339, 341 Due Mon, Nov 3
Wed, Oct 29	6.1 Power Series and Functions	6.1: 13, 15, 17, 21, 29, 37, 39
Thu, Oct 30	6.2 Properties of Power Series	6.2: 65, 69, 91, 99 Due Wed, Nov 5
Mon, Nov 3	6.3 Taylor and Maclaurin Series	6.3: all odd 117-123 and 141-149 Due Wed, Nov 5
Tue, Nov 4	6.4 Working with Taylor Series	6.4: 175, 179, 183, 195, 201, 203, 205, 207 Due Mon, Nov 10 (recommendation: do this homework before Test 3)
Wed, Nov 5		
Thu, Nov 6	<b>Review of 5.1-6.4</b>	
Mon, Nov 10	<b>Test 3 (covers sections 5.1-6.4)</b>	
Tue, Nov 11	(Holiday - Veteran's Day, No Class)	
Wed, Nov 12	7.1 Parametric Equations	7.1: 1, 3, 5, 13, 17, 25, 39, 41, 45 Due Mon, Nov 17
Thu, Nov 13	7.2 Calculus of Parametric Curves	7.2: all odd 65-75, 81, 83, 91, 109, 119 Due Wed, Nov 19
Mon, Nov 17		
Tue, Nov 18	7.3 Polar Coordinates	7.3: 129, 133, 139, 143, 149, 155, 159, 163, 167, 171, 183 Due Mon, Dec 1
Wed, Nov 19		
Thu, Nov 20	7.4 Area and Arc Length in Polar Coordinates	7.4: 189, 191, 195, 211, 215, 219, 229, 237, 245 Due Wed, Dec 3
Mon, Nov 24	(Thanksgiving Break, No Class)	
Tue, Nov 25	(Thanksgiving Break, No Class)	
Wed, Nov 26	(Thanksgiving Break, No Class)	

Date	Book section and topic (read the book section before class)	Homework due 11:59 PM from <a href="#">Calculus, Volume 2, Strang and Herman, OpenStax, 2016</a>
Thu, Nov 27	(Thanksgiving Break, No Class)	
Mon, Dec 1		
Tue, Dec 2	7.5 Conic Sections	7.5: 259, 261, 263, 265, 267, 271, 275 Due Mon, Dec 8 (recommendation: do this homework before Test 4)
Wed, Dec 3		
Thu, Dec 4	<b>Review of 7.1-7.5</b>	
Mon, Dec 8	<b>Test 4 (covers sections 7.1-7.5)</b>	
Tue, Dec 9	Review for the Final Exam	
Wed, Dec 10	Review (Last Day of Instruction)	

Finals week	Dates
Final Exam Preparation & Faculty Consultation Days:	Thu, Dec 11 and Fri, Dec 12
Dr. Nogin's Consultation Hours	Thu, Dec 11, 2-2:50 PM in NG 135, Thu, Dec 11, 3:30-4:30 PM in PB 340, Fri, Dec 12, 11 AM-12 PM in PB 340.
Final Semester Examinations	Mon, Dec 15 through Thu, Dec 18
Final Exam in this course	Wed, Dec 17, 3:15-5:15 PM